**Frequently Asked Questions about Title Reading**

1. Do students need to qualify for Title Reading services at Ludwig School?

Yes, students qualify to receive reading support through the collection of data. Students data, such as FASTbridge benchmarking, BAS levels and classroom performance are criteria for entering the Title Reading Program.

1. When do students receive Title Reading?

Students are generally pulled from Power Time everyday. Power time is a 30 minute time where all students in the building are receiving what they need academically. Power time is not graded and does not take the place of core classes.

1. What does “progress monitoring” mean?

All Title Reading students are progress monitored in our program. This means that every few weeks, they are given a quick reading assessment to see how they are progressing in our program. After 4-6 assessments are given, we decide whether to keep our reading intervention the same or make changes, depending on the monitoring results.

1. What can I do at home to assist my child with reading support?

Here are a few simple things you can do to help your child:

* Give your child post-its. Have your child write down any thoughts and questions he or she has on the post-its while reading. The post-its can be placed inside the book, article or textbook, specifically where the child had their thoughts and questions.
* Ask your child the “W” questions – who, what, when, where, why. If he or she struggles to answer these, ask the child to re-read the text, either silently or aloud.
* Read with your child when possible. You may partner read text by switching readers every paragraph. That way your child is practicing fluency and listening to a good model reader.
* Use our online tools: Readlive (link are located on our website),
1. What can I do to allow for homework time to run smoothly?

Keep a routine. Find a timeframe everyday that seems to fit the best for homework completion. If you see your child frustrate, give them a timer. The timer can be used to allow for breaks and work completion parameters. Exercise is also a good way to help your child focus. A few “Simon Says” moves can go a long way!